

Program Support Leaders

Positions focus on Program Content (14)

<u>Elementary</u>	<u>Secondary</u>	<u>K-12</u>
Language Arts	English	Art
Math	Math	Music
Social Studies	Social Studies	P.E./Health/FACS
Science	Science	Computer Literacy/Technology/Business
	Second Languages	

Key Responsibilities

- ✚ Serve as “knowledgeable and respected” district resource on the instructional expectations and assessments for the assigned program area.
 - Organize and conduct special sessions for teachers aimed at assuring that they know and understand the instructional program expectations.
 - Expected to serve as a team leader during the *Instructional Program review Process*.
 - Serve as a member of the district’s Teaching and Learning Support Team.
- ✚ Provide direct support to teachers on program content related issues and questions.
- ✚ Plan and organize periodic sessions designed to facilitate professional discussions across the assigned content areas.
 - Facilitate departmental meetings as needed.
- ✚ Support the work of the Curriculum and Assessment Council
 - Monitor trends, including tracking NYSED activities, in the assigned program area.
- ✚ Facilitate regular opportunities for professional discussions on K-12 instructional program content, student achievement and assessment results.
- ✚ Meet quarterly with Director of Curriculum & Assessment.
- ✚ Provide end of year report to the Superintendent.

Appointment

- ✚ Annual Appointment
- ✚ Annual stipend of \$1,500
- ✚ Selection will be made by the Superintendent, after consultation with faculty member teaching in the instructional programs and the school principal.