

Brunswick Central School District

2010-2011 Priorities

✚ Highest Priorities – Primary focus of actions for this year

1. Continue the R.A.P.P. program and review data to evaluate extension to other grade levels
2. Investigate educational programs in grades 9-12 for life after high school (i.e. career technical education, career exploration, real life skills, GED, senior seminar)
3. Review practices, procedures and policies regarding academic and vocational guidance (i.e. add/drop policy, community college opportunities, career choices, job fairs)
4. Actively discuss and review options for the use of the Parker School building
5. Continue targeted Pre-K and explore possible expansion
6. Implement District-wide Character Education program
7. Continue to investigate alternative funding sources
8. Increase focus on school safety including review of security protocols (i.e. access, hours open, dissemination of security information)

✚ Secondary Priorities – Consider actions later in the year

1. Review food service operation including portions and healthy choices
2. Maintain current class sizes
3. Review current facility utilization (e.g. Energy conservation, recycling, building usage, and general staffing)
4. Continue the Instructional Review Process
5. Better utilize staff to improve Tier II intervention services (i.e. remedial math and reading, credit recovery, AIS)
6. Improve Professional Development opportunities for all district employees
7. Evaluate the District-wide need for a World Languages program
8. Increase student-to-student mentor opportunities

Lowest Priorities – Consider for action next year

1. Review the implementation of District and building teams and committees to minimize the number of hours teachers are out of the classroom
2. Review and train staff on health, wellness and safety practices (e.g. H1N1, cleaning practices with spills)
3. Evaluate the feasibility of providing Speech Improvement Services
4. Investigate the need for a Coordinator of Educational Technology (CET) and Computer Technician positions
5. Continue to review and update computer access policy and procedures for all